

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2017
Marshall Road State School received

\$153,696

Our school initiatives are on track to meet or exceed our targets

We are on track to meet or exceed our targeted student outcomes.

ACHIVEMENT OF TARGETS

Target	Achievement
50% of Year 1 students will achieve PM benchmark 19 or above.	<i>82% of Year 1 students achieved PM benchmark 19 or above.</i>
100% of Year 2 students will achieve PM benchmark 20 or above.	<i>97% of Year 2 students achieved PM benchmark 20 or above.</i>
90% of Year 2 students will achieve PM benchmark 26 or above.	<i>76% of Year 2 students achieved PM benchmark 26 or above.</i>
100% of Year 3 students will achieve National Minimum Standards.	<i>100% of Year 3 students achieved National Minimum Standards.</i>
80% of Year 3 students will be in the Upper Two Bands of NAPLAN.	<i>87% of Year 3 students were in the Upper Two Bands.</i>
65% of Year 5 students will be in the Upper Two Bands of NAPLAN.	<i>57.6% of Year 5 students were in the Upper Two Bands.</i>
100% of Year 3 and Year 5 students who are in	<i>100% of Year 5 students who were in the</i>

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the upper two bands in NAPLAN will receive either an A or B in English.

upper two bands in NAPLAN received either an A or B in English.

INITIATIVES

Employment of a Head of Teaching and Learning

The employment of the Head of Teaching and Learning has provided support and professional development for all teaching staff in the area of the Australian Curriculum, teaching, learning and assessment and the implementation of rigorous moderation processes. Student results reflect ability and student achievement in the upper two bands. The variance between teacher assessment and teacher judgement has been significantly reduced but will continue to be a focus.

Small guided reading groups as part of the “Whole of School” reading program

The employment of additional teacher aides has allowed for students to read each day with a trained adult and has contributed to our achievements in Year 3 NAPLAN and meeting benchmarks in the early phase of learning. Top Level Structure as part of the SCORE process which has been introduced to Year 2 as part of small group instruction has been used by students and teachers to access text across other areas of the curriculum. Sheena Cameron strategies are also used in other areas of the curriculum across all year levels.

Building teacher capacity in explicitly teaching the Australian Curriculum, differentiating student learning, moderating student work and using data to inform teaching.

Support for staff in the collection and analysis of data and differentiation of the curriculum has resulted in a more consistent collection and interpretation of data and identification of strategies to support students has been provided by the Head of Teaching and Learning and coaching by the Master Teacher. Teacher release to observe best practice, collect student data, have collaborative data conversations have supported staff to improve student outcomes.

Our school initiatives are showing substantial progress toward our targets

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After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

TARGETS	ACHIEVEMENT
100% of Year 1 students will achieve PM benchmark 16 or above.	<i>88% of Year 1 students achieved PM benchmark 16 or above.</i>
100% of Year 2 students will achieve PM benchmark 20 or above.	<i>97% of Year 2 students achieved PM benchmark 20 or above.</i>
90% of Year 2 students will achieve PM benchmark 26 or above.	<i>76% of Year 2 students achieved PM benchmark 26 or above.</i>
100% of Year 5 students will achieve National Minimum Standards in NAPLAN.	<i>98.5% of Year 5 students achieved National Minimum Standards in NAPLAN</i>
100% of Year 3 students who are in the upper two bands in NAPLAN will receive either an A or B in English.	<i>81% of Year 3 students who were in the upper two bands in NAPLAN received either an A or B in English. (Students taking holidays and not completing assessment instruments contributed to students in Year 3 who achieved in the upper two bands but didn't receive an A or a B in English.)</i>

While the targets above relating to Year one and Year two may not have been achieved at this point we are working towards achieving our Naplan targets in 2018.