**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY - MARSHALL ROAD SS**

**DATE OF AUDIT: 13 OCTOBER 2014**

**Background:**
Marshall Road SS was opened in 1960 and is located in Holland Park, within the Metropolitan education region. The P – 7 school has a current enrolment of approximately 500 students. Current Principal, Leigh Robinson, was appointed to the position in 2013.

**Commendations:**
- In 2013, the Principal led a consultative process with all parents, staff members and students, resulting in the documentation of a comprehensive Behaviour Management Plan based on the school’s behaviour expectations of being **SAFE, CARING LEARNERS**. The plan is explicit, detailed, grounded in research, is evidence-based and is available to all parents on the school’s website.
- The school is driving a strong agenda around developing a positive school learning culture featuring the implementation of the Schoolwide Positive Behaviour Support (SWPBS) approach.
- The **SAFE, CARING LEARNERS** behaviour expectations form the basis of the school’s Responsible Behaviour Plan for Students (RBPS).
- The SWPBS lessons are aligned with the Behaviour Matrix; are being designed by the current teaching staff and reflect the Explicit Teaching requirements of the pedagogical framework of the school.
- The **Playground Duty Folder** allows all staff members to diligently support and manage the behaviour expectations of the school during play and eating times.

**Affirmations:**
- The school’s behaviour expectations are visible in every classroom.
- The **Peer Mediators** (students) has broadened the student leadership base and allows student leaders to deal effectively with a number of minor related incidences.
- The **Peer Support Program** based on the **You Can Do It!** program and led by the teachers and students in Years 6 and 7 has a very positive impact on the students in the school.
- The system of awards and rewards has been developed to acknowledge positive student behaviour through the **Possie** awards.
- The Parent and Citizens’ Association (P&C) is supportive of the behaviour management processes used at the school.
- The school is well planned in its preparation for the Years 6 and 7 students transitioning into Junior Secondary in 2015.

**Recommendations:**
- Develop a set of protocols around the recording of positive behaviours and breaches of the **Code of Student Behaviour**. Ensure these expectations are documented in the school’s RBPS.
- Use the extensive OneSchool behaviour database to identify strategies that are effective or ineffective in managing the behaviours of individual students. Apply these strategies in a differentiated manner to assist both teachers and students to create an optimum learning environment.
- Ensure a timely and responsive tracking of students that would be deemed at risk.
- Regularly review current staff members’ understanding of incidents deemed as minor or major and the associated consequences. Ensure the standards expected are communicated broadly and the consequences consistently applied.
- As the school develops its strategies to address student behaviour as identified by the SWPBS Committee, ensure the parent voice is heard through the already established parent forums.